HIGHER EDUCATION COORDINATING BOARD

917 Lakeridge Way • PO Box 43430 • Olympia, WA 98504-3430 • (360) 753-7800 • FAX (360) 753-7808 • www.hecb.wa.gov

EMPLOYMENT OPPORTUNITY

Guaranteed Education Tuition (GET) Records Assistant

This position closes at 5:00 p.m. on Thursday, October 18, 2007.

Washington Higher Education Coordinating Board

The Higher Education Coordinating Board (HECB) is a 10-member citizen board that makes recommendations to the Legislature and Governor on higher education policy and administers all of the state's student financial assistance programs. The Board assesses the higher education needs of Washington citizenry and recommends enrollment and other policies to meet those needs. The Board is charged by state law with representing the "broad public interest above the interests of individual colleges and universities." The HECB reviews the operating and capital budget requests of the state's public colleges and universities and recommends budget priorities to the Governor and Legislature. The Board also approves new degree programs offered by the public four-year institutions of higher education and administers other postsecondary programs that serve the public.

About the Guaranteed Education Tuition (GET) Program

The Higher Education Coordinating Board administers Washington State's prepaid college tuition program known as the Guaranteed Education Tuition (GET) program. The GET program allows families to purchase tuition units now, for use at a later date. These funds are invested and the purchaser is guaranteed a return, which will cover tuition at some future date. The Committee on Advanced Tuition Payment, commonly referred to as the GET Committee, governs the program. The Committee is composed of the Executive Director of the Higher Education Coordinating Board, the State Treasurer, the Director of the Office of Financial Management, and two citizen members.

General Position Description

The Records Assistant reports to the Records Supervisor and will provide assistance with the record keeping components of the program, including processing of incoming mail, scanning and indexing documents/correspondence into the program's imaging system, sorting and distributing documents to appropriate sections, preprocessing enrollment forms, filing and archiving documents, and assisting records coordinators in entering and maintaining accounts and may also interact with customers over the phone and in person. This position will also provide support to other programs during peak times, which may include answering phones and other clerical duties.

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This position will be a six-month temporary, full-time position with a daily schedule of 8:00 a.m. to 5:00 p.m., Monday through Friday, with a one hour scheduled lunch period each day. During the busy months of the program enrollment period (February-May), the hours may vary and include some evenings and weekends. This position is exempt from Department of Personnel rules and regulations, and covered by the Fair Labor Standards Act.

Required Qualifications

Education and Experience

- High school diploma or GED
- One year of demonstrated clerical skills and data entry experience

Skills, Knowledge and Abilities

- Demonstrated ability to accurately and quickly enter data into a computerized database
- Demonstrated proficiency with Microsoft Office products including Microsoft Word, Excel, and Access or other database software
- Excellent communication and organizational skills
- Ability to effectively prioritize tasks, estimate time frames, meet deadlines, plan and use available resources, and coordinate work assignments with others
- Ability to work independently, and use good judgment in evaluating and making decisions

Desired Qualifications

- Two-year or four-year vocational or college degree
- Experience with SCT Banner or similar database

Salary and Benefits

The salary for this position is \$2,380 to \$2,512 per month, depending upon qualifications and experience. Benefits include comprehensive health and insurance provisions, federal Social Security, state retirement contributions, vacation (which can be used after 4 months) and sick leave programs.

How to Apply

To be considered for this position, you must possess the required qualifications listed above and submit a complete application package, which <u>must</u> include the following:

- 1. Letter of Application. A letter of application which addresses how your background qualifies you to perform the responsibilities described in this announcement.
- 2. Supplemental Information form. Please answer to the best of your ability.
- **3. Resume.** A current resume including work experience and education.
- **4. References.** A list of names, current addresses, and current telephone numbers of three employment references.
- 5. Authorization to Release Information form.
- 6. Affirmative Action form (optional).

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Initial screening will be based solely on the information contained in your application. You should keep a copy of your application for your files.

Submit your completed application materials to:

Kerri Kallay Human Resource Consultant Washington Higher Education Coordinating Board 917 Lakeridge Way SW P.O. Box 43430 Olympia, Washington 98504-3430

Application Closing Date

This position closes at **5:00 p.m.** on **Thursday, October 18, 2007.** Applications may be mailed or delivered to the above address, or faxed to (360) 704-6257. They may also be submitted in electronic format to: humanresources@hecb.wa.gov, please type "GET Records Assistant" in the subject line.

The Higher Education Coordinating Board is an equal opportunity/ affirmative action employer and is strongly committed to enhancing the diversity of its workforce. We will provide assistance in the recruitment, application and selection process to applicants with disabilities who request such assistance. Please contact us at (360) 753-7857 as early as possible regarding any assistance you may require.



Name	Date:

GET Records Assistant Supplemental Information

Record Assistant positions require excellent communication skills including the ability to:

- Work directly with all people, some who have negative presumptions of government service and are angry or difficult.
- Treat people with dignity and respect, even in adverse conditions.
- Work directly with people of all cultures and nationalities, who speak many languages.
- Independently prioritize and perform multiple tasks and remain focused while working with numerous interruptions.
- 1. Has your background prepared you to work under the conditions listed above?
 - a. yes
 - b. No
- 2. MULTI-TASKING: I have 12 months or more of general office multi-tasking experience. (An example of multi-tasking would include assisting internal or external customers in person and/or over the telephone while performing tasks at a computer at the same time.)
 - a. Yes
 - b. No
- 3. BASIC COMPUTER SKILLS: I can independently perform 3 or more of the following functions using a computer: (1) use a computer keyboard well enough to send and receive email, (2) use a computer with a Windows environment, (3) find information on the Internet, (4) perform basic search functions, and (5) view calendars and schedule appointments using electronic calendars.
 - a. Yes
 - b. No

4. I can type at an estimated speed	4. I	e at an estimated s	speed	ot:
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- a. 0-25 WPM
- b. 26-35 WPM
- c. 36-45 WPM
- d. 46-55 WPM
- e. 55 or more WPM
- 5. BASIC WORD PROCESSING SKILLS: I have successfully completed college, vocational, or other formal training courses (including employer-sponsored classes) using basic word processing software functions (e.g. Microsoft Word or WordPerfect); OR, I have worked for a minimum of 6 months full-time in a job in which I frequently used word processing software to create, format, edit, print and store text documents.
 - a. Yes
 - b. No
- 6. DATA BASE SKILLS: I have at least 12 months full-time experience (or college or vocational training) performing data entry requiring detail and accuracy (e.g., reviewing client or customer forms for completeness and accuracy).
 - a. Yes
 - b. No

Please list all data base software that you have worked with and any related training or college course work:

- 7. I understand that this position has a daily schedule of 8:00 a.m. to 5:00 p.m., Monday through Friday, with a one hour scheduled lunch period each day; and that during the busy months of the program enrollment period (February-May), the hours may vary and include some evenings and weekends.
 - a. Yes
 - b. No
- 8. SITTING FOR LONG PERIODS: I am willing to work in a job in which I would be required to sit for long periods of time.
 - a. Yes
 - b. No
- 9. Please list below any foreign languages you can speak, read, or write:



AUTHORIZATION TO RELEASE INFORMATION

As an applicant for a position with the Higher Education Coordinating Board, I am required to furnish information for use in determining my qualifications. In this connection, I hereby authorize the Higher Education Coordinating Board to make inquiries regarding my education, work experience and references, unless otherwise stated below. I hereby release all parties and persons associated with any such inquiries from liability in connection with information they give.

A photocopy of this release form will be valid as an original thereof, even though the said photograph does not contain an original writing of my signature.

Comments:		
	Printed Name	
	Signature	



Affirmative Action Data Sheet

Please complete and return this form with your employment application package.

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Name:		
Position:		
Check the item that best desc	ribes how you heard about this po	sition.
Friend or neighborDepartment of PersonneOther State Agency*		Newspaper or other publication* An organization electronic notice*
*Please specify web site, organ	ization, newspaper, publication or "o	other" source here:
Affirmative Action Program se candidates, including African A Hispanics, women, men, person veterans. To implement this program se candidates, including African A Hispanics, women, men, person veterans.	eks to ensure that employment opportunericans, American Indians/Alaskans age 40 and over, persons with disapgram more successfully, the Board is statistical information is voluntary;	employer. The Board's state-approved rtunity information reaches all qualified potential in Natives, Asians/Pacific Islanders, Caucasians, abilities, disabled veterans, and Vietnam era requests that you provide the following failure to complete this portion of the form will
This informatio	n will be separated from your applic	cation and handled confidentially
Please check any/all of the fol	lowing that apply:	
Male Female Age 40 or older Person with a disability	African American/Black Asian/Pacific Islander Caucasian/White Hispanic/Latino Native American/American Indian/Alaska Native	Vietnam Era Veteran (served 180 days or more between 2/28/61 and 5/7/75 and does not have a dishonorable discharge) Special Disabled Veteran (30% or more disability)